

our hôuse.

WEEK 2 - KIDS ROOM

SERIES BIG IDEA

God's wisdom, understanding, and knowledge can help us build rare and beautiful relationships.

MESSAGE BIG IDEA

Understanding children can equip us to help them become all God created them to be.

SCRIPTURE

Proverbs 26:2

Start children off on the right path. And even when they are old, they will not turn away from it.

Mark 9:35-37

Jesus sat down and called for the 12 disciples to come to him. Then he said, "Anyone who wants to be first must be the very last. They must be the servant of everyone." Jesus took a little child and had the child stand among them. Then he took the child in his arms. He said to them, "Anyone who welcomes one of these little children in my name welcomes me. And anyone who welcomes me also welcomes the one who sent me."

ICEBREAKER

What's the worst parenting advice you've ever had someone give you or to someone around you?

BIBLE DISCUSSION

- 1. Read Proverbs 22:6, what stood out to you? How does this fit with your experience of children or teenagers?
- 2. Read Mark 9:35-37, what struck you about this story?
- 3. What stakes did Jesus set up with his radical welcome of children?

LIFE APPLICATION

- 4. Did you have an adult or two who embraced you as a child or teen? How did their presence or absence affect you?
- 5. Was there a phase in which being listened to, affirmed, and understood was/would have been vitally important to you?
 6. What are some truths that deeply affected you that you'd like to pass onto other children or teens? Or are there affirmations about their worth and value that you could be uniquely gifted (from your life circumstances, gifts, occupations, hobbies, etc...) to value in them?
- 7. How can we model our faith to the young people in our lives? Are there steps we need to take to be good faith role models?

CHALLENGE

Pick two ways to invest in the young people around you this week. It might be someone else's child or your own, but commit to making two concrete plans to embrace, understand, and model this week.